

BREAKTHROUGH SACRAMENTO FISCAL YEAR



2020

IMPACT REPORT

Ruby Cortez



WE ARE PLEASED TO SHARE OUR 2020 IMPACT REPORT!

Inside, are the many reasons we celebrate the resiliency of our students, our Teaching Interns, and our organization as a whole. When faced with seemingly insurmountable academic setbacks for our students, Breakthrough with the support of the National Breakthrough Collaborative and dedicated donors, rose to the occasion and found new and creative ways to recover learning loss and provide unique virtual teaching experiences for the next generation of educators. We thank all of the members of the Breakthrough Sacramento community who make our work possible.

OUR PRIORITY:

EDUCATIONAL EQUITY. ALL STUDENTS DESERVE AN OPPORTUNITY TO ACHIEVE THEIR ACADEMIC POTENTIAL. Inequity in education persists nationwide. Our model addresses opportunity gaps for students, beginning in the middle school years, and introduces college students to careers in teaching as we seek to build a diverse and talented educator workforce.

OUR MISSION:

Breakthrough is a year-around, tuition-free, college preparatory program for motivated under-resourced youth who wish to be first in their families to successfully attend college. Breakthrough is also a pre-professional training program for diverse high school and college students who aspire to become educators.

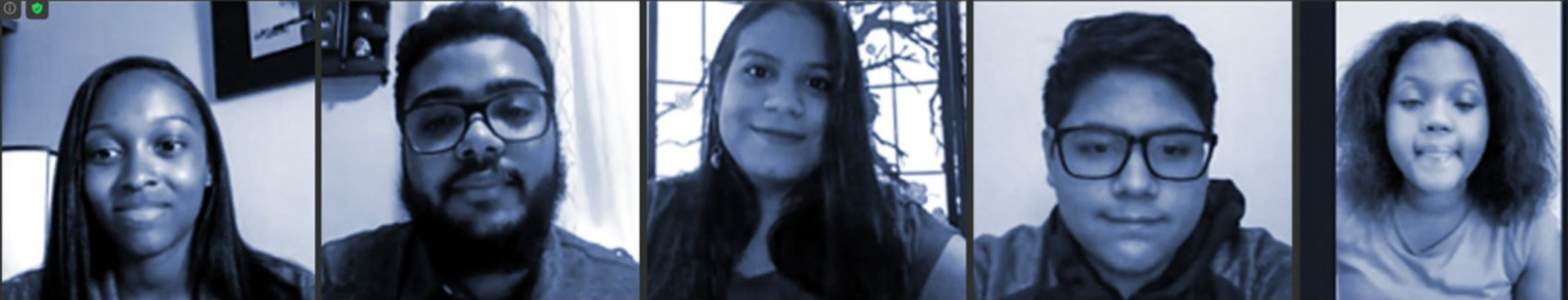
OUR VISION:

All children in the greater Sacramento region have the opportunity to realize their potential through the life-changing power of a college degree. The pipeline of future teachers is richly diverse, reflecting the students they will one day educate.

DIVERSITY, EQUITY, AND INCLUSION:

Our vision and mission reflect our fundamental belief that all people belong and deserve fairness, justice, and inclusivity. Our strength comes from our diversity and we celebrate the visible and invisible qualities that make each person unique, including race, gender, age, sexuality, ability, religion, national origin, gender identity, and other identities. We commit to aligning our culture and business practices to be a beacon of diversity, equity, inclusion, and belonging for all people.

Breakthrough will reflect diversity in its organizational governance, volunteer structure, staffing, funding decisions and policies. Through our commitment to diversity, we strive to be a role model in our community, joining with other organizations to strengthen an effective human service system that reaches out to all people in our community.



BREAKING THROUGH THE DISTANCE

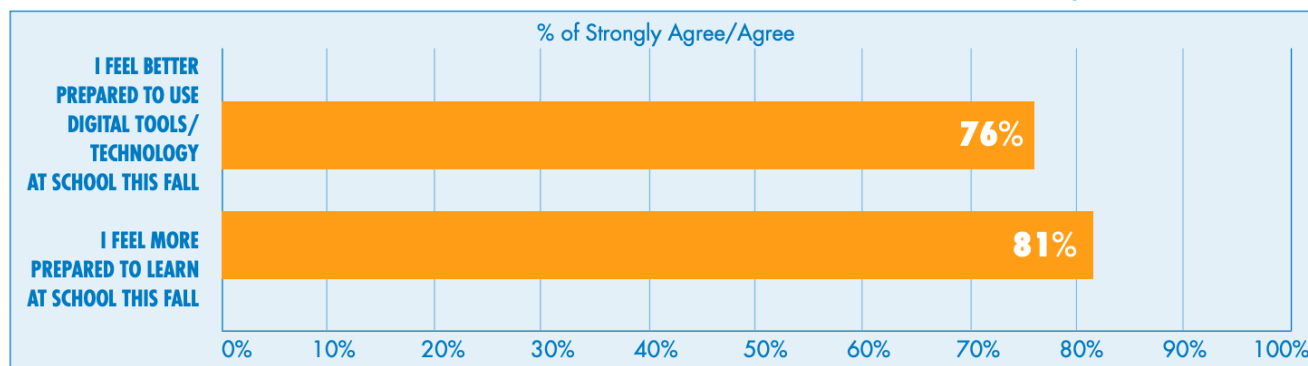
WHITE PAPER RESEARCH BRIEF SERIES

Spring 2020, in response to COVID-19, the Breakthrough Collaborative mounted an unprecedented, network-wide effort to develop a virtual ecosystem. The aim was to deliver a replica of its in-person summer program of academic and social-emotional support to thousands of students, virtually.

KEY FINDINGS: The experiences of Breakthrough during the summer of 2020 reveals that focused planning and continuous stakeholder input can yield productive and meaningful virtual learning experiences for middle and high school students. Breakthrough teaching staff used a variety of strategies to reimagine the Breakthrough summer learning program and offer the following transferable “lessons learned” to other educators:

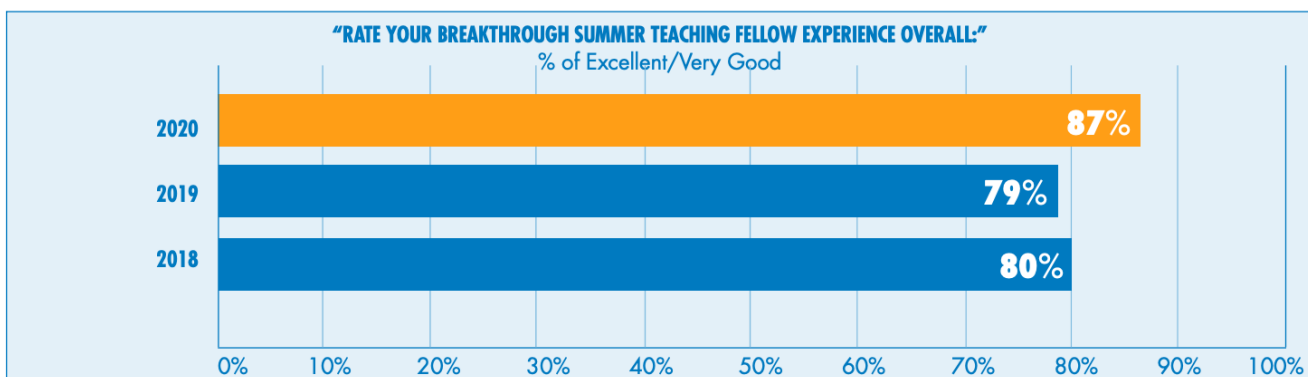
- STRATEGY 1:** Believe that online learning is possible
- STRATEGY 2:** Be flexible in translating programs to online formats
- STRATEGY 3:** Create spaces in small and large groups to build relationships
- STRATEGY 4:** Prioritize connections with families
- STRATEGY 5:** Define and communicate expectations for online participation
- STRATEGY 6:** Immerse students in real-world content that is relevant and fun

STUDENT PREPAREDNESS TO USE DIGITAL TECHNOLOGY AND TO LEARN THIS FALL, 2020



Data source: 2020 Post-Summer Survey of Breakthrough Students.

TEACHING FELLOW EXPLORATION OF IDENTITY AND IMPACT ON TEACHING, 2018 - 2020



Data sources: 2018, 2019, and 2020 Post-Summer Surveys of Breakthrough Teaching Fellows.

The 6-Year Path to Success in College

START

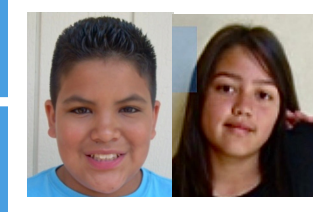
1



Breakthrough Summer Program

The 6-week summer program that ignites excitement for learning while delivering supplemental math, literature, writing and STEM science, taught by near-peers.

7th - 9th grade



The Journey to College Starts

Students learn about Breakthrough during a presentation in 6th grade at their Title 1 schools. Those who choose to apply, begin their six-year journey on the path to success in college.

2



Weekly Breakthroughs

Breakthrough builds on students' summer learning gains through weekly school-year tutoring at neighborhood schools, taught by near-peers.

7th and 8th grade

3



Super Saturdays

Experiential learning field trips expose students to colleges, hiking, camping, snow treks, pro-sporting events, theatre, and more.

7th - 12th grade

5



High School Advising

Students are assisted with class selection (to assure requisite a-gs are completed), extracurricular selections, work readiness, and tutoring.

9th - 12th grade

4



College Prep Seminars

Students are led through career exploration, college search and application guidance, and financial-aid and scholarship applications.

9th - 12th grade

6



College Readiness

College 101 seminars prepare students for college life: housing, dining, healthcare, budgeting, managing financial-aid and scholarships, and more!



Breakthrough Facts

100% High School Graduation Rate!

90% are Accepted to 4-year Colleges!

Students are 6x More Likely to Complete College Than Their Peers!

COVID-19 threatened to reverse academic gains attained by Breakthrough students.

The COVID-19 pandemic is a health crisis, an economic crisis, AND a crisis for children's education. Without intervention, the growing achievement gap threatens the future of under-resourced youth.

Yet, despite the seemingly insurmountable challenges, Breakthrough and its students and Teaching Interns persevered. Breakthrough rose to the challenge with virtual tutoring during the school year and a unique summer program. Students embraced change, choosing Book Club over television, math lessons over TikTok, essay writing over texting, and hands-on STEM activities over playing video games. Students and Teaching Interns met online to laugh, learn, discover, and recover learning loss.



“ I chose to join Breakthrough because I want to become a NASA Engineer. Breakthrough helps me on my path by teaching me more than I learn at school and helping me get into college. Breakthrough is fun and the students all like to learn, like me. The student teachers made me want to go online to learn every day. They all care about me and let me ask all the questions I want. They are really cool! ”

- Adarsh F., 7th grade student

A new cohort of rising 7th-grade students applied in numbers doubling that of the previous three years. Student Teaching Interns were hired with the promise of learning a different style of teaching—virtually. Middle school students, despite virtual school-year fatigue, embarked on an academic Summer Breakthrough Program using Google Classroom and Zoom. For the first time, 9th- through 12th-grade students were offered summer seminars and Breakthrough's 2020 high school graduates attended seminars to prepare them for success in an unusual first year of college.

Today, we stand more prepared for the days ahead, be it virtual or in person. Breakthrough remains in place to lead students on their path to success in college, and to build teaching skills for diverse, aspiring future educators.

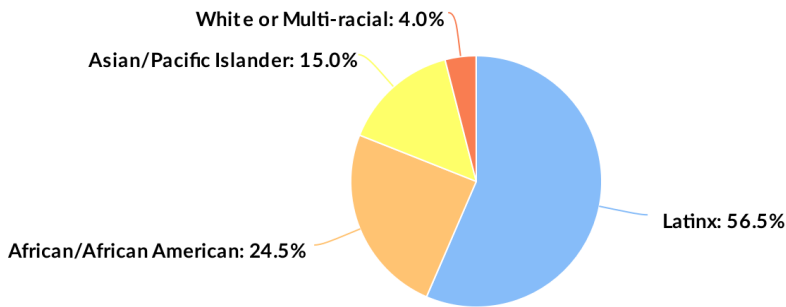
“ During quarantine this summer, many of my friends didn't do much in the learning category. I chose to attend Breakthrough because I wanted extra support, especially after the last few months of distance learning at school. I will not fall behind academically thanks to Breakthrough's support and my personal dedication to learn. ”

- Itzel R., 7th grade student

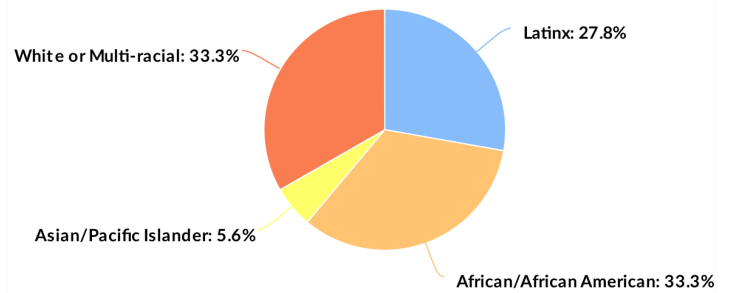


BREAKTHROUGH SUMMMER 2020

STUDENT DIVERSITY



TEACHING FELLOW / MENTOR TEACHER DIVERSITY



STUDENT SUMMER

4 Weeks of Summer Virtual Programing
5 Days a week
3.5 Hours per day
2 Hours of homework nightly

STEM IMMERSION

In partnership with SMUD, students participated in hands-on study of solar transformation to energy, solar thermal, photovoltaics, solar circuits, and solar storage.

Activities included: building solar ovens and phone chargers, creating solar circuits, and building mini solar race cars.

ENRICHMENT COURSES

Summer Virtual Yearbook, Science at Home, Fitness at Home, ASL Sign Language, Creative Writing, Art and Animation

BRIDGETIME

Social emotional learning (SEL) builds a strong sense of community while exploring social justice issues, and researching colleges and careers in small groups.

TEACHING INTERNS

40 Hours of pre-program training: lesson planning, student engagement, and Social Emotional Learning competencies.

4 weeks of virtual teaching experience (>100 hours) with guidance and feedback from Mentor Teachers

Rather than classroom teaching, summer Teaching Interns are trained in the lesser known and experienced skills of educating youth on virtual platforms and building connections.

STUDENT VOLUNTEERS

Student volunteers led Book Clubs and Enrichments, and gained skills using Google Docs and Sheets, Canva graphic design tools and social media platforms for business

“ I chose to become a Teaching Intern because, as a former student, I know the value of this program and the life changing impact it has on students. ”



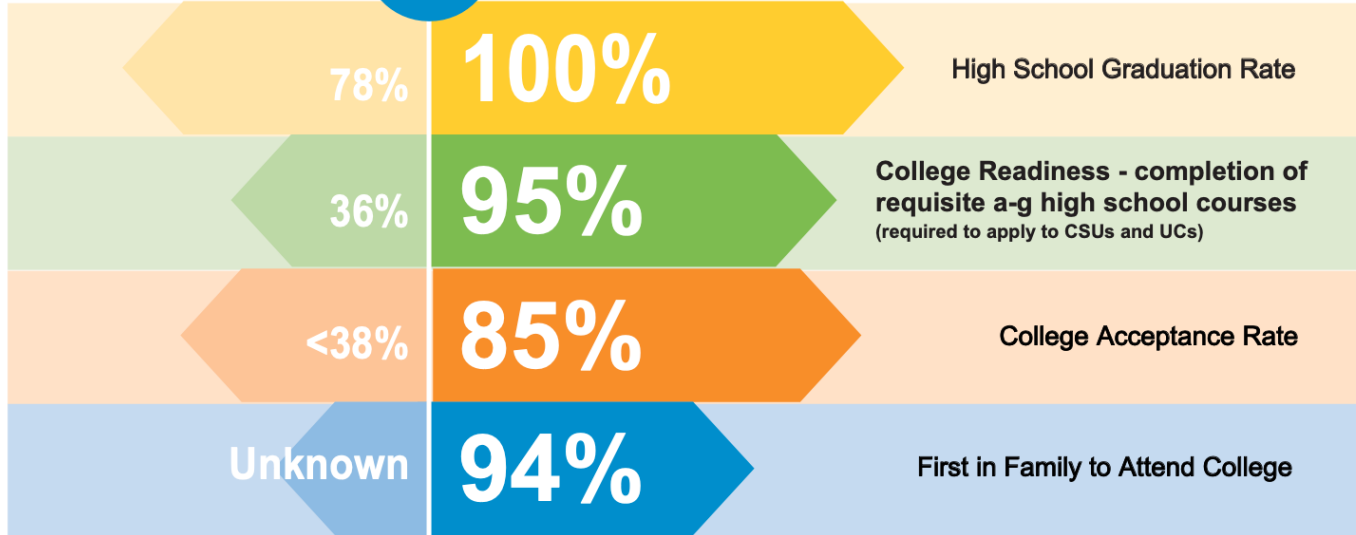
- Liliانا G., Teaching Intern
attending Grand Canyon University

2020 Program Results

Sacramento County Students



Breakthrough Students, 2020



Breakthrough Students are 6x more likely to graduate from college than their peers.

“ My experiences [as a Teaching Intern] exceeded my expectations. It was a once in a lifetime chance to work with some of the best kids on the planet and was gratifying to take part in changing the lives of kids who deserve positivity and access to equity in education. I am forever grateful for my time working with Breakthrough. ”

-- Keishaun T., 2020 Teaching Intern



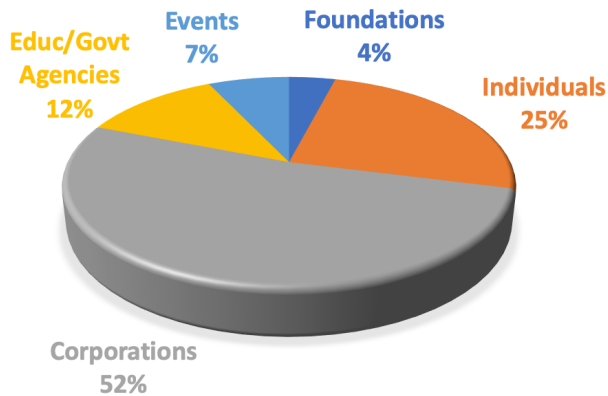
Schools served by Breakthrough Sacramento

Sacramento City Unified School District					
6th-grade Recruitment Schools		Middle School:		High School:	
Bowling Green McCoy	Nicholas	Cal Middle	PS7	Christian Brothers*	Luther Burbank
Cesar Chavez	Oak Ridge	Ephraim Williams*	Sam Brennan	Cristo Rey*	Sac. Country Day School*
Harkness	PS7	Fern Bacon	SES	Hiram Johnson	School of Eng. And Sciences*
John Sloat	Rosa Parks	Kit Carson	Sutter	John F. Kennedy	St. Francis*
Lang. Acad. of Sac.*		MLK Jr.	Will C Wood		Fortune School*
		Lang. Acad. Of Sac.*			
San Juan Unified School District					
6th-grade Recruitment Schools		Middle School:		High School:	
Arden Middle	Starr King	Encina		Encina	
Encina	Thomas Edison	Starr King		Mira Loma	
Louis Pasteur				Rio Americano	
Twin Rivers Unified School District					
6th-grade Recruitment Schools		Middle School:		High School:	
Harmon Johnson		Smythe		Grant	
		Norwood		Rio Linda	
		Rio Tierra			
Other Districts					
				High School:	
				Monterey Trail - Elk Grove USD	
				Florin - Elk Grove USD	
				Inderkum - Natomas USD	
				Natomas Charter*	

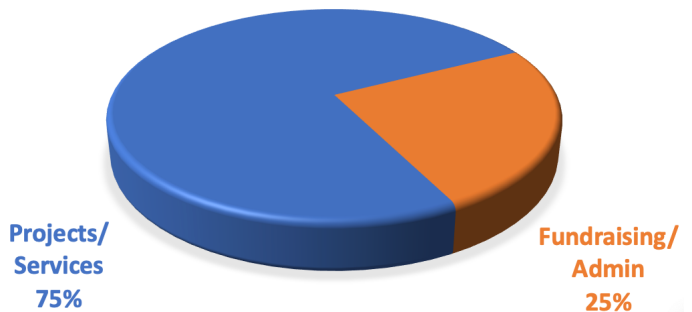
*Private/Charter Schools

THANK YOU TO OUR SUPPORTERS!

FY 2019/2020
REVENUE SOURCES



FY 2019/2020
EXPENSES: \$242,398



SIERRA HEALTH
FOUNDATION



United Way
California Capital Region

IN-KIND SUPPORTERS

Thanks to the generosity of Sacramento Country Day School, Breakthrough continues to operate its vital summer program, student seminars, and gatherings from their campus.

San Juan Unified School District provides year-round office space at
5320 Hemlock St., Sacramento, CA 95841.

Contact Breakthrough Sacramento

Donors, volunteers, aspiring students, future teachers, mentor teachers, and collaborators. . .

Visit Breakthroughsac.org | Email bsac@breakthroughsac.org | Call 916-524-5714

Executive Director, Faith Galati - faith@breakthroughsac.org

5320 Hemlock St., Sacramento, CA 95841

Breakthrough Sacramento is a non-profit organization fiscally sponsored by Community Initiatives. EIN 94-3255070